# **K-2** The Five Senses!

VISION TOUCH HEARING SMELL TASTE











### LITERACY

### Writing Prompts

- List 5 things that you can see. Continue this list with the other senses.
- What is your favourite smell? Why?
- Using your five senses, can you make a list of words to describe one of the following: popcorn, rain, grass or orange



Write or represent a familiar 3 to 3 Rhyme

#### NUMERACY

- Calendar Remember to record the weather each day!
- Try this choice board! (Click for a full page version)





shape and size. Use some (or

all) of your objects to create

then show your partner one of

with some of the collection in it.

-Your partner must decide how

Ice Cream Granh

ictograph to show the result

out their favourite

many are still in the hidden hand.

-Challenge: When ready play with a larger collection up to 20 items.

terview family and friends to find

rocks, macaroni)

your hands



Choose a twig about the length of your hand and use this tool o measure things in your









overplan and Try making some of sticks that are longer/shorter or the same length as your chosen

AB, AAB, ABB, ABC, AABB, ABBC, ABCD. Don't forget antennas, eyes and a smile! **Exploring Coins** ook at different Canadian coins.



#### ne answer is 15. What might the What pictures are on them? 15 your skip counting skills to



Mental Math

### 5 Senses Poem - Create your own!



It looks bright yellow.

It sounds like splashing water.

It smells like lemons It feels wet.

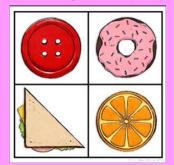
It tastes sour. What could it be? Lemonade

### Week 6

May 11 - 15

- √ Try to read with a family member for at least 30 minutes each day!
- ✓ Spend 30 minutes of your day being physically active!
- Which One Doesn't Belong?

Look at the pictures below and choose which item you think does not belong. Share your thinking with someone and explain why. Now ask a family member which one they think does not belong and why?

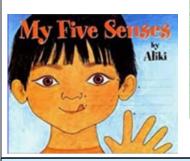


### **Making Words**

Using the words HAPPY MOTHERS DAY, see how many words you can make! Write out on a piece of paper and have them cut it up so each letter is separate. What is the longest word you can make?

Don't forget to: Use your sight words Watch for word families (at, op)

### **Literacy Read Aloud!**





### 3 to 3

Click on the link for your grade to listen to an oral story, rhyme and/or Read Aloud with Mrs. Little or Mrs. Raymer! Encourage your child to share other rhymes or oral stories that they are familiar with!

Kindergarten Rhymes, Riddles and Oral Stories

Grade 1 Rhymes, Riddles and Oral Stories

Grade 2 Rhymes, Riddles and Oral Storie

## REMINDER!

Don't forget to enter for your chance to win a new bike! Information can be found on the school website! ©

### CHALLENGE!

### Art

Create your own Rainstick!

You will need:

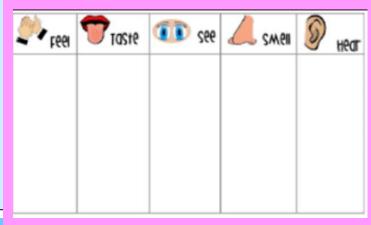
- a paper towel roll
- construction paper
- elastics/glue
- tinfoil
- rice.





### Spring Sensory Hunt Outdoors

Make a chart on your paper that includes the 5 senses and 3 boxes for each sense. Go outside and explore. Use pictures and words to record your findings on your chart as you are outside



### **Visualising Dice Game**

- \* Read a book together with a partner.
- \* Roll a dice and tell your partner the answer!



### If you roll a 1...

Can you find words to describe what something LOOKS like?



### If you roll a 2...

Can you find words to describe what something SMELLS like?



### If you roll a 3...

Can you find words to describe what something SOUNDS like?



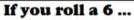
### If you roll a 4...

Can you find words to describe what something FEELS like?



### If you roll a 5 ...

Can you find words to describe what something TASTES like?





Choose your favourite describing words or sentences that you have read today!